Digital Competence Framework for Educators (DigCompEdu)

The European e-skills reference framework for teachers and trainers.

The aim of the **DigCompEdu framework** is to provide a coherent model enabling teachers and trainers to check their own level of '**digital pedagogical competence**' and to develop it further. This model is not intended to replace the nationally defined tools, but rather to enrich and extend them

THE ADDED VALUE

Its added value lies in providing:

- A guide for the development of educational policies at various levels;
- A conceptual model enabling the various actors in the education and training system to
- Create concrete tools to meet their needs;
- A common and coherent language to promote discussion and exchange of good practices;
- A point of reference for the Member States to validate the approach and completeness of
- Tools and frameworks in this area

[Download the full document **here**](#)

ONLINE PROJECT

The project aims at offering innovative learning opportunities to lower secondary school teachers to reinforce their key competences on the topic in order to finally improve students (age 11-14 years old) digital competences to access and use digital technologies such as e-commerce platforms through clients based challenges and cases studies

THE DEFINITION

The **DigCompEdu framework** reflects international efforts to capture and define the specific digital competences of teachers and trainers. **The aim is to provide a framework for those who work in the education and higher education sector** and are in charge of developing digital competence models, e.g. policy makers in Member States, regional/local authorities, educational organisations, institutions (public or private) providing training and professional development services. **The DigCompEdu framework is aimed, in particular, at teachers and trainers of all levels of education** (including university and adult education) and vocational training, including non-formal settings and special education and inclusive education pathways.